













### **Article Assignment Grading Rubric – Contemporary Issues**

	Exemplary (5)	Advanced (4)	Proficient (3)	Limited (2)	Deficient (1)
<b>Article Choice</b>	The article comes from a reputable and reliable source of information. The topic of the article deals with a world-wide, national or local issue that contains significance. The article choice is appropriate for class discussion and adds value to student learning and the class.		The article comes from a reputable and reliable source of information. The topic of the article may deal with a world-wide, national or local issue that has significance. The article choice is appropriate for class discussion.		The article does not come from a reputable and reliable source of information. The topic of the article does not deal with a world-wide, national or local issue that has significance. The article choice is not appropriate for class discussion and serves as a distraction to the class.
<b>Summary</b>	The summary fully represents the essentials of the issue being described in the source. The summary accurately represents factual information as well as interprets and explains the opinion of the author. The length of the summary is at least one paragraph (4-5 sentences).		The summary represents the essentials of the issue being described in the source. It represents factual information as well as the opinion of the author. The length of the summary is at least one paragraph (4-5 sentences).		The summary does not represent the essentials of the issue being described in the source. Little to no factual information included. The opinion of the author is not acknowledged. The length of the summary is less than one paragraph.
<b>Opinion</b>	The opinion has a strong opening statement showing the topic, opinion, and reason(s) of the writer. The writing is articulate, organized and clearly expresses the opinion of the writer on an academic level. No use of personal pronouns. Is at least one paragraph in length (4-5 sentences).		The opinion has an opening statement. The writing shows the opinion of the writer. The writing is organized and communicates on an academic level. No use of personal pronouns. Is at least one paragraph in length (4-5 sentences).		The opinion has a weak opening statement or is lacking an opening statement. The writing is poorly organized and lacks the ability to communicate academically. Uses personal pronouns. Is less than one paragraph in length.

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<b>Summary</b>	The summary fully represents the essentials of the issue being described in the source. The summary accurately represents factual information as well as interprets and explains the opinion of the author. The length of the summary is at least one paragraph (4-5 sentences).		The summary represents the essentials of the issue being described in the source. It represents factual information as well as the opinion of the author. The length of the summary is at least one paragraph (4-5 sentences).		The summary does not represent the essentials of the issue being described in the source. Little to no factual information included. The opinion of the author is not acknowledged. The length of the summary is less than one paragraph.
<b>Opinion</b>	The opinion has a strong opening statement showing the topic, opinion, and reason(s) of the writer. The writing is articulate, organized and clearly expresses the opinion of the writer on an academic level. No use of personal pronouns. Is at least one paragraph in length (4-5 sentences).		The opinion has an opening statement. The writing shows the opinion of the writer. The writing is organized and communicates on an academic level. No use of personal pronouns. Is at least one paragraph in length (4-5 sentences).		The opinion has a weak opening statement or is lacking an opening statement. The writing is poorly organized and lacks the ability to communicate academically. Uses personal pronouns. Is less than one paragraph in length.