



### **STUDENT INVESTMENT IN LEARNING**

	<b>Exemplary (5)</b>	<b>Proficient (3)</b>	<b>Deficient (1)</b>
<b>Active Participation</b>	Regularly takes part in classroom discussion and activities without overpowering other students. Is open to other opinions and ideas. Regularly uses Accountable Talk. Provides constructive comments to classmates when appropriate. Shows genuine interest in improving understanding of content. Overall participation serves as a model for other students.	Takes part in classroom discussion and activities. Is open to other opinions and ideas. Uses Accountable Talk. Shows interest in improving skill level and content understanding. Is conscious of and displays an interest in improving understanding of content. Overall participation is average.	Does not take part in classroom discussion and activities. May overpower other students with distracting behavior or does not take part in discussion or activities. Rarely / Never uses Accountable Talk. Is not open to other opinions and ideas. Shows little to no interest in improving understanding of content. Overall participation does not serve as a model for other students
<b>Critical &amp; Reflective Thought</b>	Has a strong understanding of all material being discussed in class. Makes strong connections to previous classroom discussions/lessons. Comprehends the value of classroom lessons; does not pursue understanding of classroom material only for a grade. Is conscious of areas needing improvement and makes a strong and noticeable effort to improve.	Has an understanding of material being discussed in class. Has the ability to make connections to previous classroom discussions/lessons. May pursue understanding of classroom material only for the grade. Is conscious of areas needing improvement and makes an effort to improve.	Displays little understanding of material being discussed in class. Does not make connections to previous classroom discussions/lessons. Does not pursue understanding of classroom material. May or not be aware of areas needing improvement and makes little to no effort to improve academically.
<b>Habits of Learning</b>	Always follows directions. Always completes assigned classroom activities on time. Is always prepared for class. Rarely is tardy and has a legitimate and excusable reason for tardiness. Is responsible and makes up missed assignments due to absence. Communicates with teacher to clarify areas of confusion with assignments or overall understanding.	Usually follows directions. Completes assigned classroom activities on time. Is usually prepared for class. Rarely is tardy and has a legitimate and excusable reason for tardiness. Makes up missed assignments due to absence. Communicates with teacher to clarify areas of confusion with assignments or overall understanding.	Does not follow directions. Does not complete assigned classroom activities on time. Usually is not prepared for class. May be consistently tardy and reasons are not legitimate and excusable. Lacks responsibility and does not make up missed assignments due to absence. Rarely or never communicates with teacher to clarify areas of confusion with assignments or overall understanding.
<b>Attitude &amp; Effort</b>	Shows exceptional attitude and effort in class. Consistently places effort into increasing skill levels in areas of classroom focus. Behavior toward classmates and the teacher is always respectful. Shows a high level of maturity. Serves as a model for other students.	Shows appropriate attitude and effort in class. Places effort into increasing skill levels in areas of classroom focus. Behavior toward classmates and the teacher is respectful. Shows appropriate level of maturity. Has the ability to serve as a model for other students.	Shows poor attitude and effort in class. Does not increase skill levels in areas of classroom focus. Behavior toward classmates and the teacher is poor. Shows a low level of maturity. Does not serve as a model for other students.

**Student Name:** \_\_\_\_\_