

NAMES \_\_\_\_\_

PERIOD \_\_\_\_\_

# ANCIENT ROME ESSAY

## SOCIAL STUDIES HOLISTIC WRITING RUBRIC

### Exemplary (A)

- \_\_\_ Strong thesis; ideas/arguments are clearly focused, demonstrate original thinking and are well- developed
- \_\_\_ Detailed and insightful interpretation of materials and relevant outside information to support and develop thesis; sophisticated use and analysis of evidence
- \_\_\_ Well-organized, exemplary use of mechanics
- \_\_\_ Effective and logical presentation of ideas; writing is fluent with smooth and polished transitions

### Advanced (B)

- \_\_\_ Consistent, developed thesis; ideas/arguments are focused and developed
- \_\_\_ Accurate interpretation of materials and relevant outside information to support and develop thesis; thoughtful analysis of evidence
- \_\_\_ Clearly-organized, adequate use of mechanics
- \_\_\_ Clear presentation of ideas, writing is generally fluent with accurate transitions

### Proficient (C)

- \_\_\_ Partially developed thesis; ideas/arguments are less focused
- \_\_\_ Limited interpretation of materials; some relevant outside information used to support thesis; limited analysis of evidence
- \_\_\_ Acceptable organization, some minor errors with mechanics
- \_\_\_ Appropriate presentation of ideas; fluency and transitions may be lacking

### Limited (D)

- \_\_\_ Confusing and/or poorly developed thesis; ideas and arguments are vague and unclear
- \_\_\_ Ineffective interpretation of materials; superficial information to support thesis, irrelevant and/or inaccurate analysis of evidence
- \_\_\_ organization, may contain major errors in mechanics
- \_\_\_ Presentation of ideas is somewhat confusing and difficult to understand; fluency and transitions are lacking

### Deficient (F)

- \_\_\_ No thesis; ideas and arguments show no organization of thought or focus
- \_\_\_ No interpretation of materials; little understanding of the question; support not introduced; inappropriate or no outside information used; no analysis of evidence
- \_\_\_ Disorganized, contains numerous mechanical errors, both major and minor
- \_\_\_ Ideas are difficult to understand; fluency and transitions are lacking

### GENERAL COMMENTS

#### INTRODUCTION

- \_\_\_ thesis missing:
- \_\_\_ subject \_\_\_ position \_\_\_ reasons
- \_\_\_ no who, what, where, when

#### BODY PARAGRAPH 1

- \_\_\_ topic sentence missing
- \_\_\_ subject \_\_\_ position \_\_\_ reason
- \_\_\_ background info not relevant
- \_\_\_ background info not accurate
- \_\_\_ no introduction of evidence
- \_\_\_ no quote / not from primary source
- \_\_\_ limited / no translation of evidence
- \_\_\_ connection to position missing:
- \_\_\_ position \_\_\_ translation \_\_\_ reason

#### BODY PARAGRAPH 2

- \_\_\_ topic sentence missing
- \_\_\_ subject \_\_\_ position \_\_\_ reason
- \_\_\_ background info not relevant
- \_\_\_ background info not accurate
- \_\_\_ no introduction of evidence
- \_\_\_ no quote / not from primary source
- \_\_\_ limited / no translation of evidence
- \_\_\_ connection to position missing:
- \_\_\_ position \_\_\_ translation \_\_\_ reason

#### BODY PARAGRAPH 3

- \_\_\_ topic sentence missing
- \_\_\_ subject \_\_\_ position \_\_\_ reason
- \_\_\_ background info not relevant
- \_\_\_ background info not accurate
- \_\_\_ no introduction of evidence
- \_\_\_ no quote / not from primary source
- \_\_\_ limited / no translation of evidence
- \_\_\_ connection to position missing:
- \_\_\_ position \_\_\_ translation \_\_\_ reason

#### CONCLUSION

- \_\_\_ does not restate position
- \_\_\_ do not connect reasons together

#### WRITING

- \_\_\_ personal pronouns present
- \_\_\_ rhetorical questions
- \_\_\_ contractions
- \_\_\_ personal anecdotes
- \_\_\_ inaccurate statements
- \_\_\_ insufficient use of available documents

### SCORE & COMMENTS: