

American Literature
Mrs. Camarco
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2009-2010

Course Outline

In this course, we will study a variety of American authors. The content will include novels, short stories, fiction, non-fiction, poetry, plays and other types of literature. The course will be taught both chronologically and thematically. When appropriate, this course will link with the U.S. History curriculum. The main goals of this course are to enhance student's reading fluency, reading comprehension and writing skills.

Course Organization and Expectations

In this course, collaboration among teachers and students is essential to the overall success of this class. Each student's learning style and needs will be met both collectively and individually. Certain expectations will be required in order to make this course run smoothly. Some of these expectations are as follows:

- The Four P's: Prompt, Productive, Prepared and Polite
- Homework and other assignments will be handed in on the assigned due date
- Respect of self and others will be required at all times.
- Students will be expected to participate in class discussion and activities to create an interactive learning environment.

School rules that may be relevant in our classroom:

- If you are arriving to class late, you must have a pass.
- Cell phones are not to be used in the hallways or classrooms at Guilford High School. All cell phones must be turned off and put away at the start of each class!
- All electronic devices must be kept in the student's locker or backpack, the school is in no way responsible for these items. Occasionally, the teachers may invite the students to listen to music when they are doing an activity such as writing. This will only happen if it provides a positive atmosphere within the class.
- The dress code will be strictly enforced for all students in this class. Please see the student handbook for details, but a good guideline is that all clothing should be appropriate for an academic, respectful and rigorous environment.
- Food is not allowed in classrooms at GHS, per the GHS Student Handbook.

Homework Policy and Grading Standards:

All homework will be expected on the date it is due. If the week has been productive, minimal homework will be given on the weekends. Students must access the homework web page to keep up with assignments: **www.guilford.k12.ct.us/~camarcoa**

Assignments will be weighted in the following manner:

Assessments/Projects: 25%

Writing: 25%

In Class Work/Homework: 25%

Class Participation: 25%

Teacher Signature_____

Student Signature_____

Parent Signature_____