

**GUILFORD BOARD OF EDUCATION**  
**POLICY SUBCOMMITTEE**  
**Tuesday, November 23, 2009**  
**Calvin Leete Elementary School**

Board members present: Bill Bloss, Sue Renner, Barbara Dudley, Mary Beeman  
Administrator present: Anne Keene  
Others: Carol Ott, Health Services Coordinator

Barbara Dudley called the subcommittee meeting to order at 6:00 p.m.

5414 – Suicide Prevention and Intervention -- The subcommittee continued the discussion of a draft of proposed changes to the policy and regulation presented by Carol Ott, Health Services Coordinator. Ms. Ott will consider the discussion and redraft a proposal for the February Policy meeting.

Sexual Offenders on School Property – The subcommittee reviewed a draft of the Sexual Offenders on School Property policy, which had also been reviewed by the District Leadership Team. Mr. Bloss suggested authority be given to the superintendent or his/her designee to address non-parent sexual offenders presence on school property. Dr. Keene will revise the draft language for consideration at the next policy meeting.

5434 – Health Records – The subcommittee agreed that the health records policy needs to be updated to reflect HIPAA. Dr. Keene will meet with Carol Ott to revise the language.

5431 – Student Animals in Schools – The subcommittee agreed that the language allowing guide dogs in schools be replaced with service animals. Appropriate legal references will also be added to the policy. The policy will be received at the December Board of Education meeting.

5222 – Student Records: Confidentiality (FERPA) – The Family Education Rights and Privacy Act has had some updates; therefore, the Board will check the CAFE draft policy for alignment. Barbara Dudley provided a summary of major changes to FERPA based on the recent CAFE workshop. Revisions will be considered for the February meeting

New Business – Bill Bloss distributed summaries of bullying legislation from other states. Barbara Dudley shared a list of policies impacted by recent legislative and judicial action. Both sets of handouts should be considered in future policy discussions.

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E. Anne Keene, Assistant Superintendent