

# Guilford Public Schools Parent/Guardian Survey Results

Presented to The Guilford Board of Education

February 9, 2009

# Guilford Public Schools Survey

## Overview of Survey

The Guilford Public Schools administered a survey to a random sampling of parents and guardians of students in Grades 2 - 12. Respondents were asked to rate their opinion of aspects of the school system through a series of questions. Two open-ended questions were included to give respondents the opportunity to express their opinions. The survey was distributed on November 19, 2008 and open until December 16, 2008.

The survey was created through Zoomerang®, an online survey service. The survey was made available electronically through a link provided in an email invitation to the sample population. The survey was sent to 671 parents and guardians. This number represents one third of the families in grades 2 -12 who have provided Guilford Public Schools with email addresses. 134 completed surveys were received, representing 20% (19.97%) of the population.

The rationale of surveying one third of the population was two-fold. First, by explaining to the sample population that they have been selected for the survey, their participation becomes more meaningful. Second, for the next two years we will sample each of the next two thirds of the population. The baseline data received in the first year will be compared to the results of the following two years.

Data analysis has been identified as a key component to improving instruction in our classrooms and student learning. The data collected from this survey will be carefully considered as the district continues to strive toward our vision of a professional learning community where instruction invites effort and supports academic rigor for all students and educators.

Collaboration with all stakeholders; teachers, parents, students, administrators and community members is also critical to the success of our public schools. The survey provides another opportunity for parents to contribute to the education of their children.

The following report presents each question asked in the survey and displays the results as a number and a percentage. The responses to the open-ended questions are provided as received at end of the document.

Dear Guilford Public Schools Parent or Guardian:

Thank you for taking a few minutes to answer the following questions related to the Guilford Public Schools. Please know that you represent one third of the parent population of GPS that has been randomly selected to complete this survey. Over the next two years we will survey the other two thirds of the parent population. Because you are a part of a select group, your participation in this survey is important.

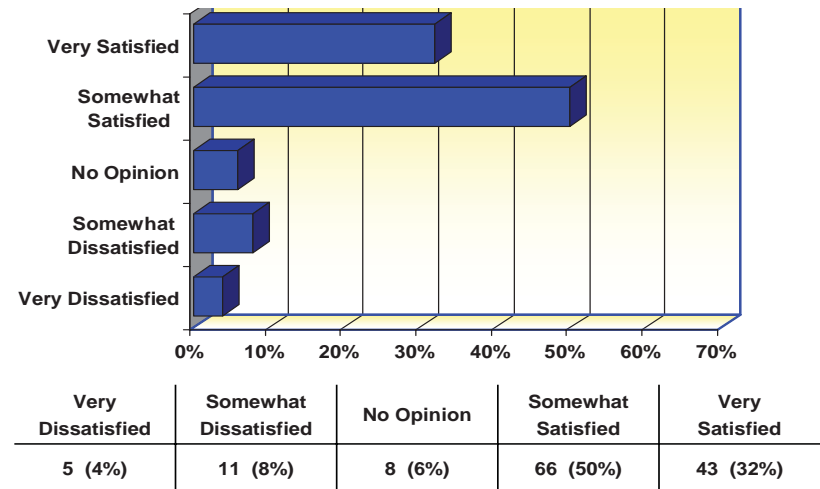
General information about the survey:

- If you have more than one child in GPS, please respond to the questions based on your general impressions of the school system.
- One response per household will be recorded.
- If you receive more than one invitation to complete the survey please disregard the duplicate.
- The survey is being administered to parents and guardians of students in Grades 2 - 12.

We believe that if we all work together - parents, teachers, students, and the community - and place a priority on student achievement through meaningful hard work, we can provide a learning environment in which all students achieve at high levels.

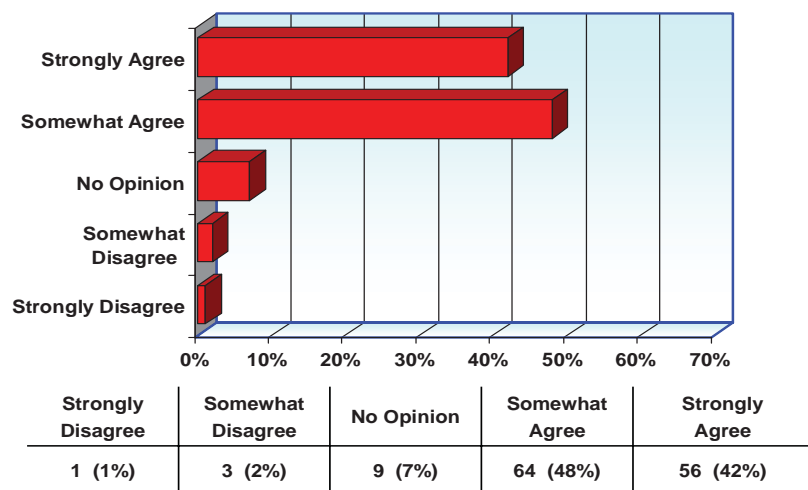
Thank you for your commitment to Guilford Public Schools!

Please rate your overall satisfaction with your experience with Guilford Public Schools.

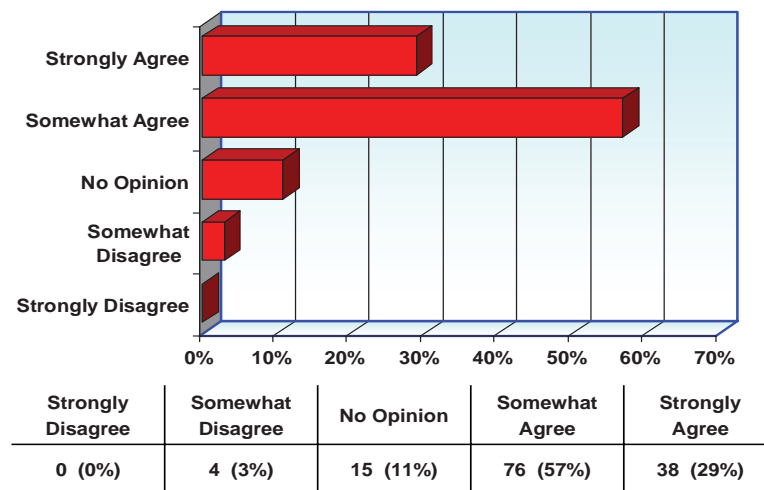


## Academics

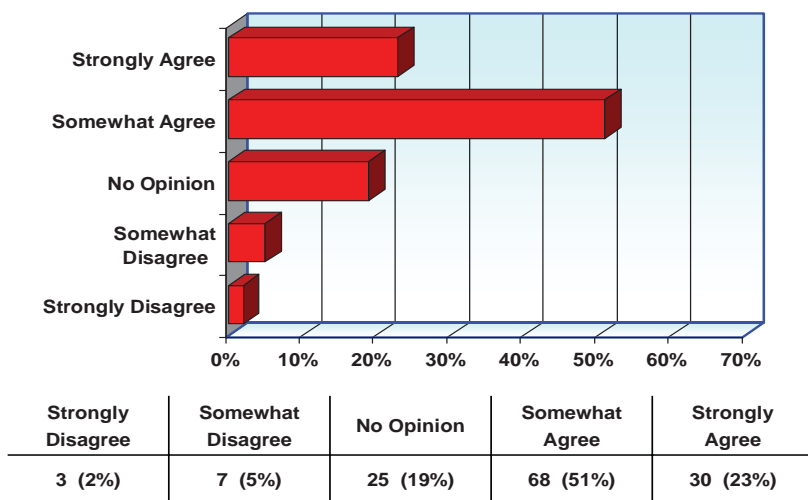
The Guilford Public Schools has a reputation as a high quality school system.



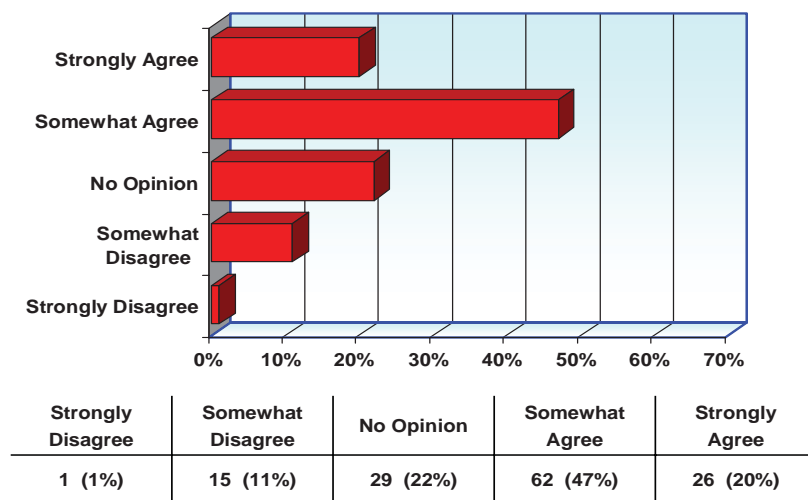
The Guilford Public Schools performs well on State tests (CMT, CAPT, SAT, AP).



The Guilford Public Schools utilizes current research-based educational trends and techniques.

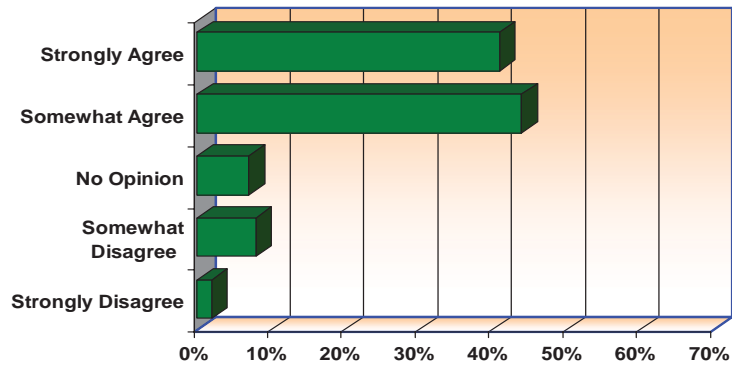


The Guilford Public Schools uses technology to support learning.



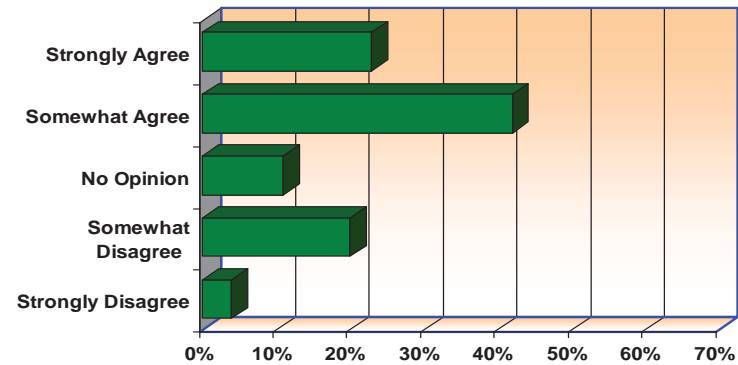
## In the classroom ...

In the classroom my child has a positive academic experience.



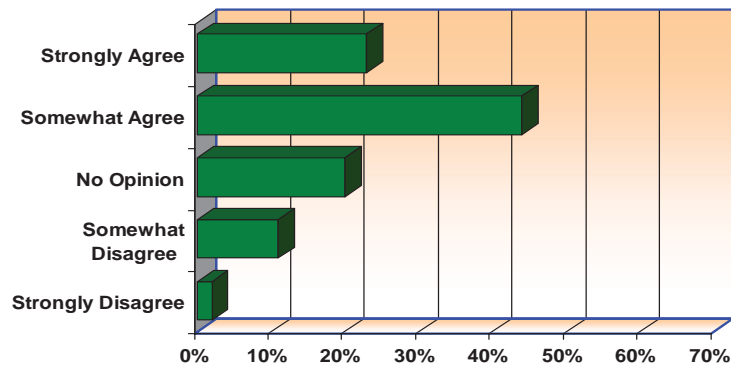
Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
2 (2%)	10 (8%)	9 (7%)	58 (44%)	54 (41%)

In the classroom my child experiences the appropriate level of academic challenge and rigor.



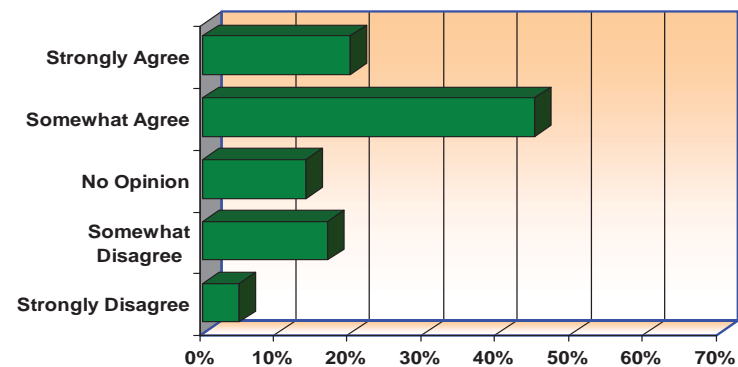
Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
5 (4%)	27 (20%)	15 (11%)	55 (42%)	30 (23%)

In the classroom my child benefits from the implementation of effective instructional strategies.



Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
2 (2%)	15 (11%)	26 (20%)	59 (44%)	31 (23%)

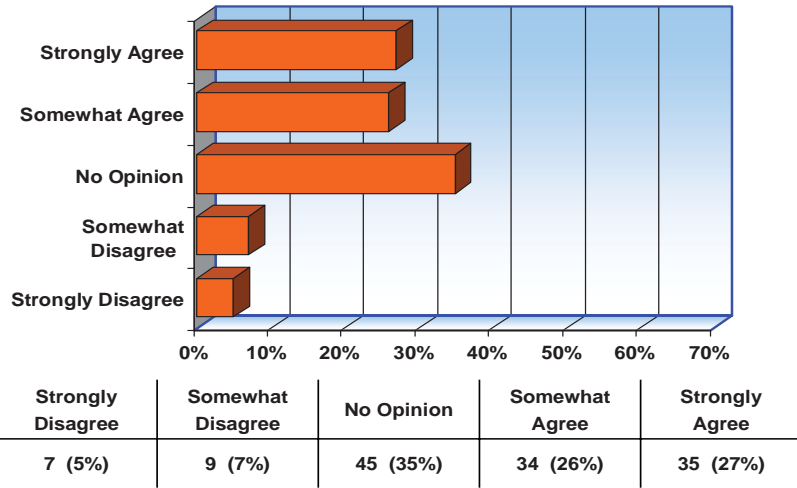
In the classroom the curriculum meets the needs of my child.



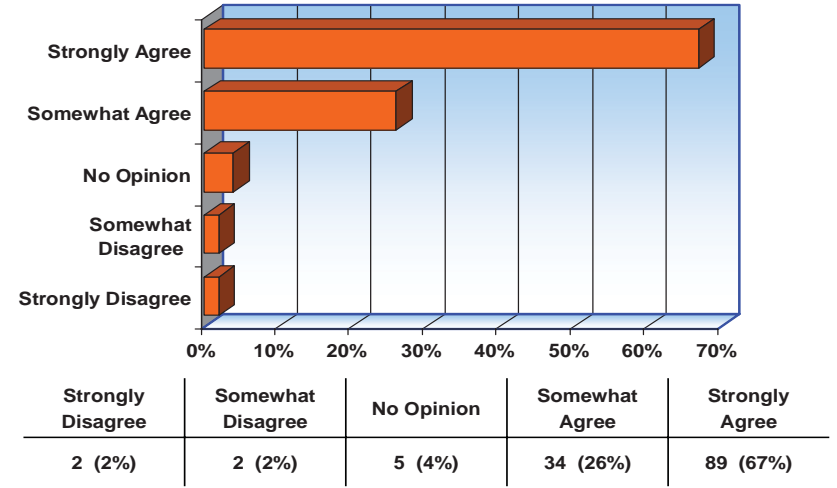
Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
6 (5%)	22 (17%)	18 (14%)	60 (45%)	27 (20%)

## School Environment

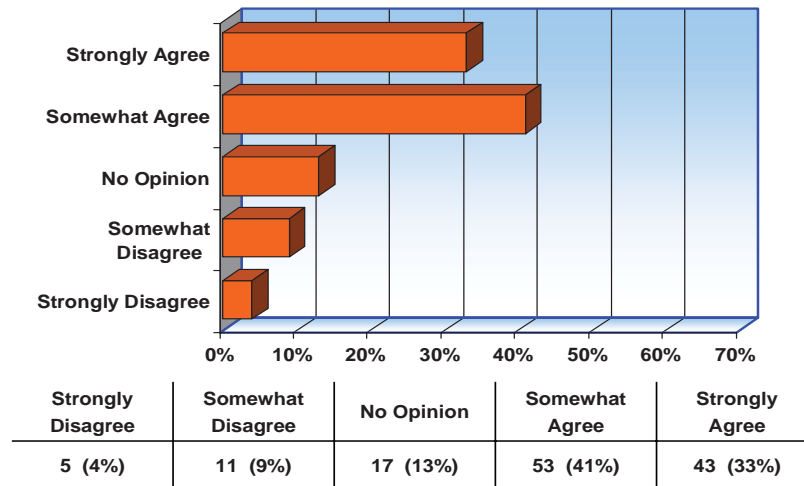
During the school day my child receives needed support services: Guidance, Social Work, Special Education.



During the school day my child feels safe.

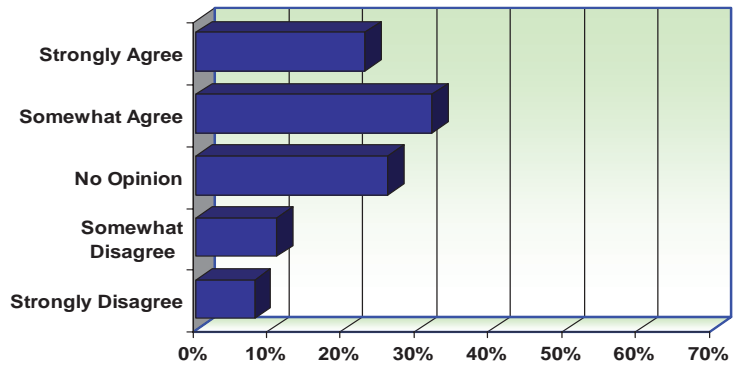


During the school day my child is in a physical environment that supports learning.



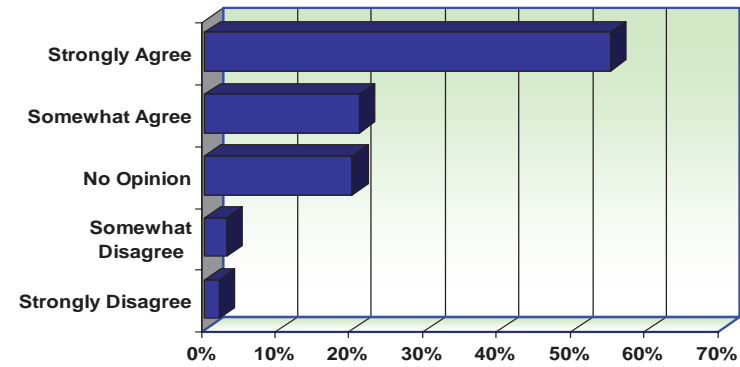
## Drugs and Alcohol

With regard to drugs and alcohol, current school programs seem to deter the use of drugs or alcohol.



Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
10 (8%)	15 (11%)	34 (26%)	42 (32%)	31 (23%)

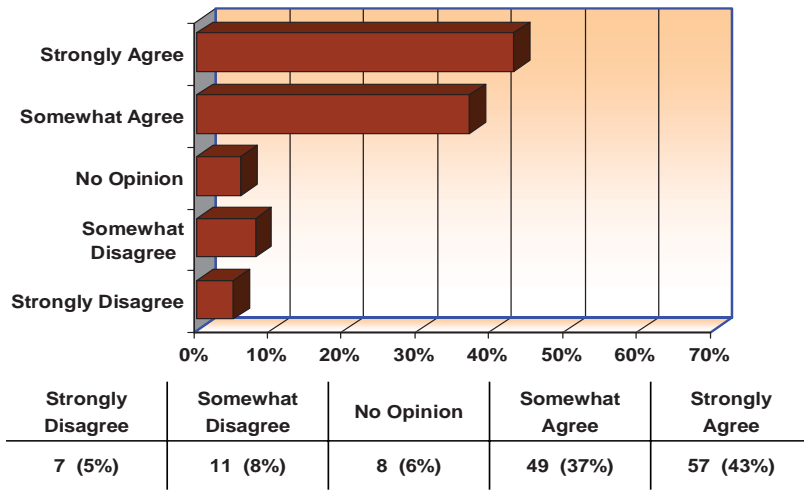
With regard to drugs and alcohol, the community needs to aggressively address the problem of teen substance use and abuse.



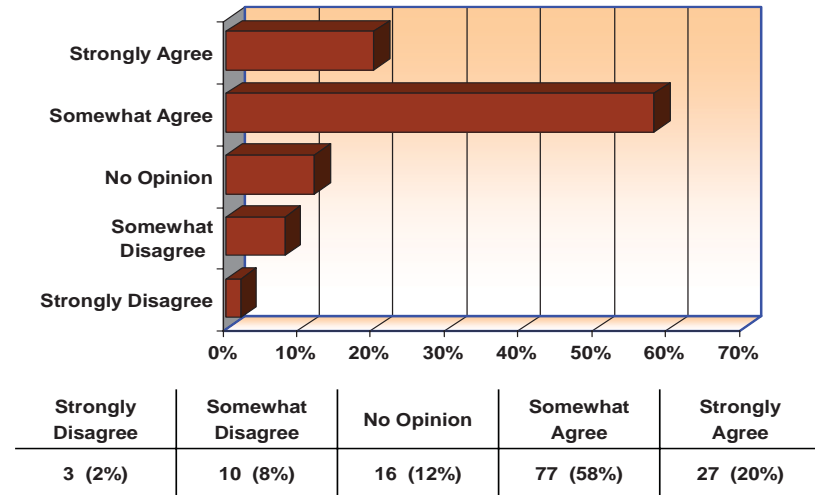
Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
2 (2%)	4 (3%)	26 (20%)	27 (21%)	72 (55%)

## Parents and Community

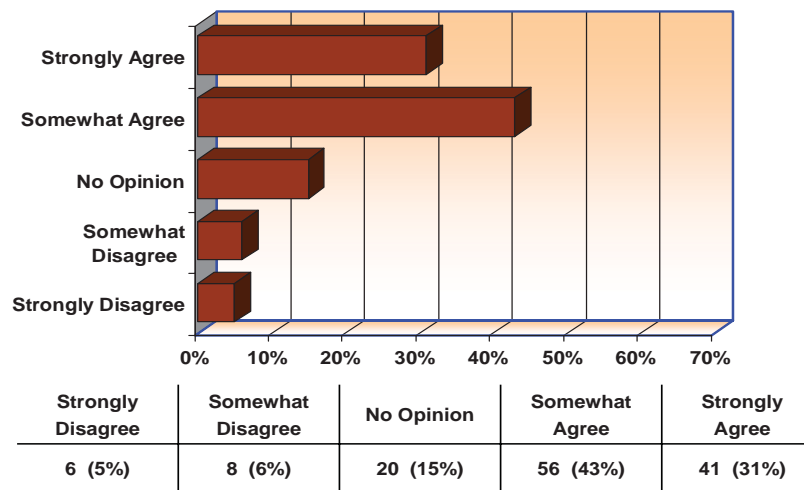
Guilford parents and community members receive effective and appropriate communications from the Guilford Public Schools.



Guilford parents and community members have constructive attitudes toward the schools.

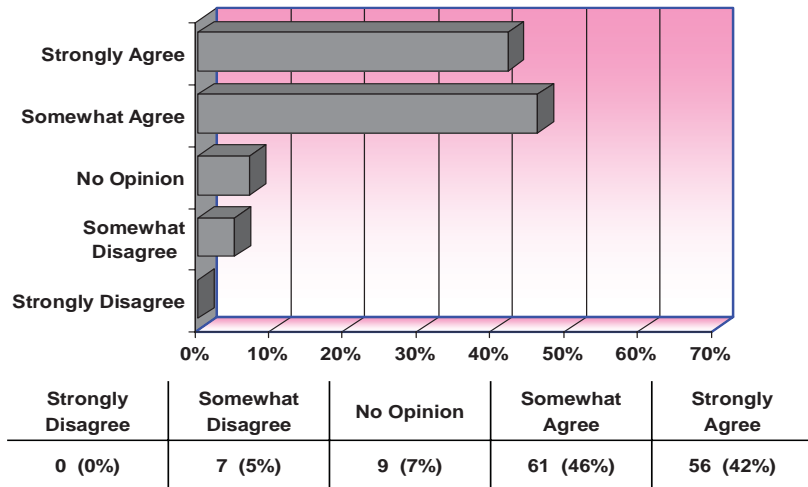


Guilford parents and community members view the schools as open and friendly.

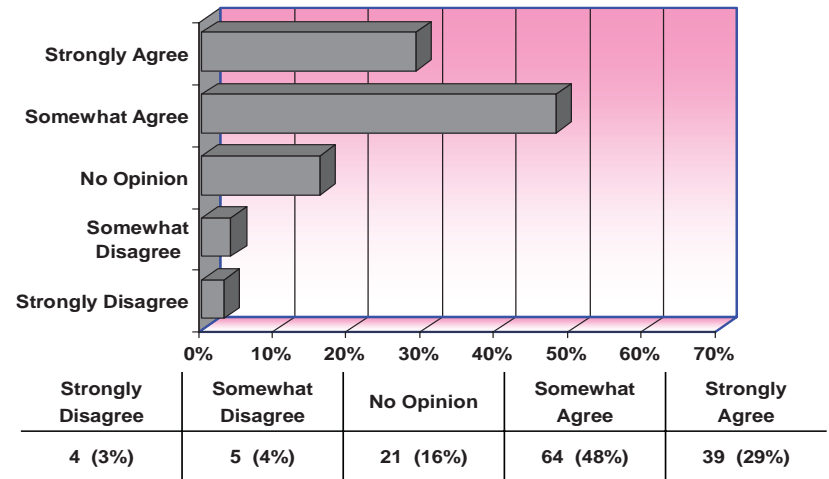


## Quality of Instruction

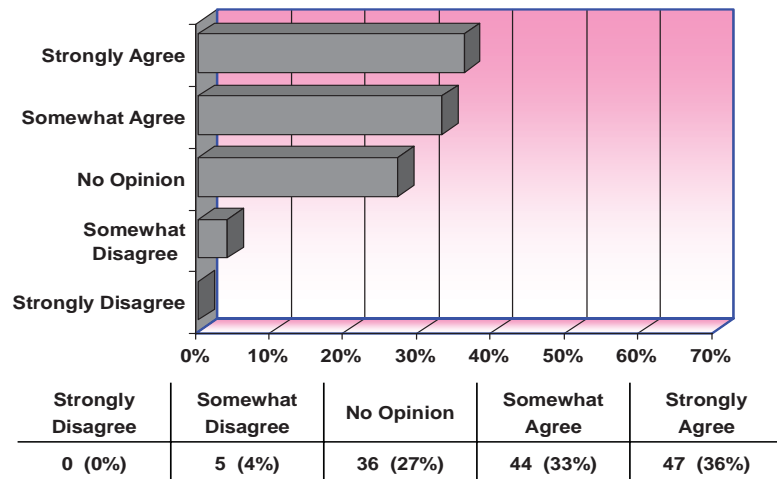
My child's overall experience with Guilford teachers has been that they show respect for all students.



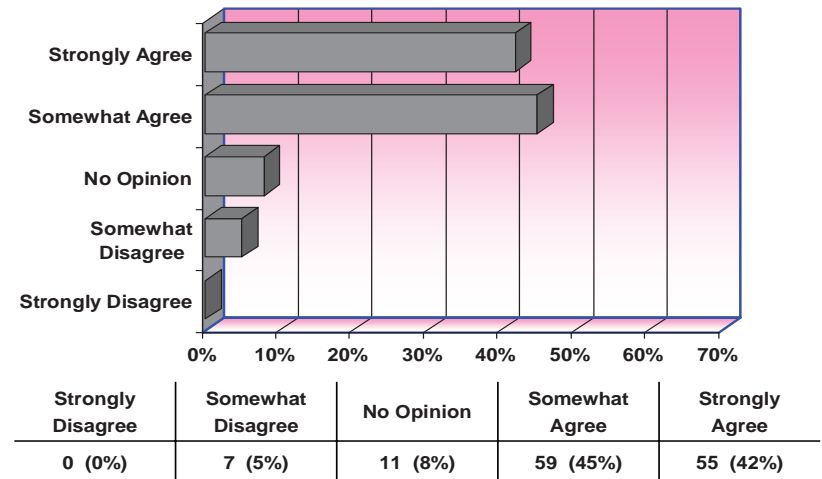
My child's overall experience with Guilford teachers has been that they are open and receptive to ideas.



My child's overall experience with Guilford teachers has been that they show sensitivity to cultural differences.

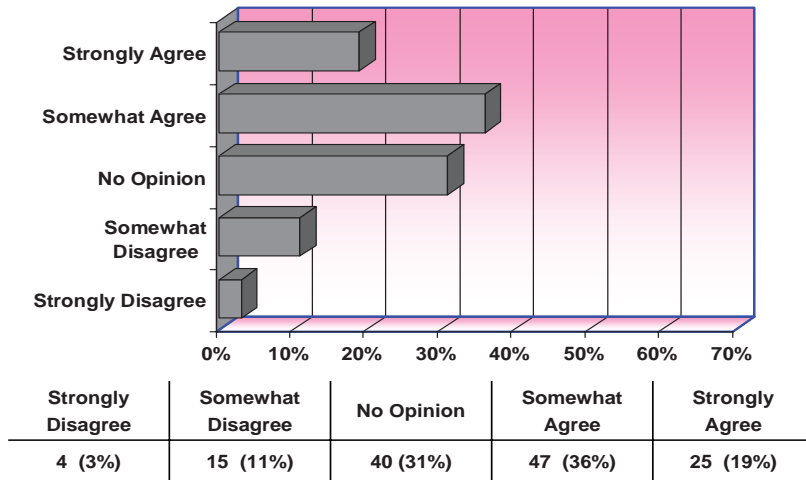


My child's overall experience with Guilford teachers has been that they demonstrate expertise in the subject matter.

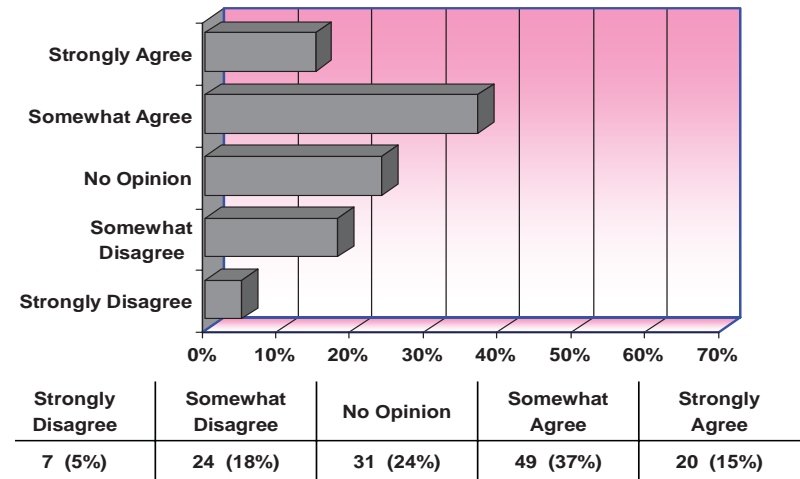


## Quality of Instruction

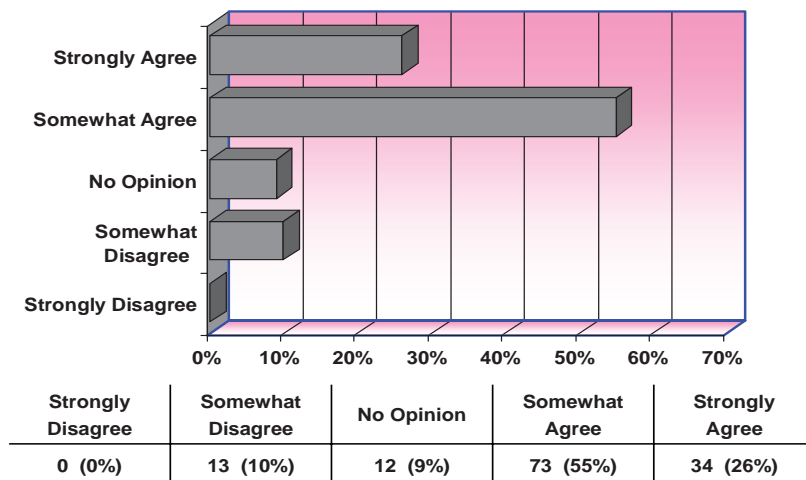
My child's overall experience with Guilford teachers has been that they provide interventions to assist struggling learners.



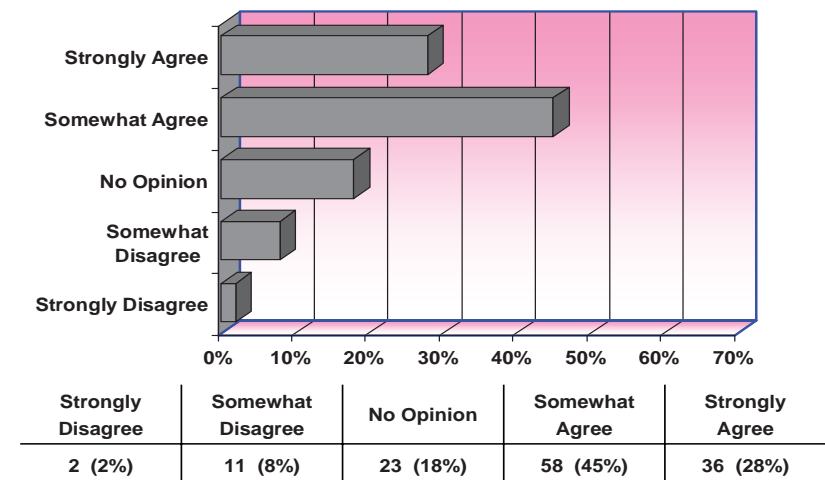
My child's overall experience with Guilford teachers has been that they provide interventions to challenge all learners.



My child's overall experience with Guilford teachers has been that they communicate academic expectations to my child.

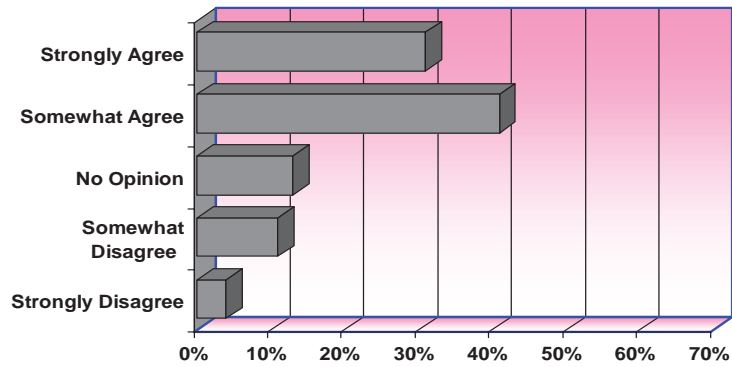


My child's overall experience with Guilford teachers has been that they communicate candidly and constructively.



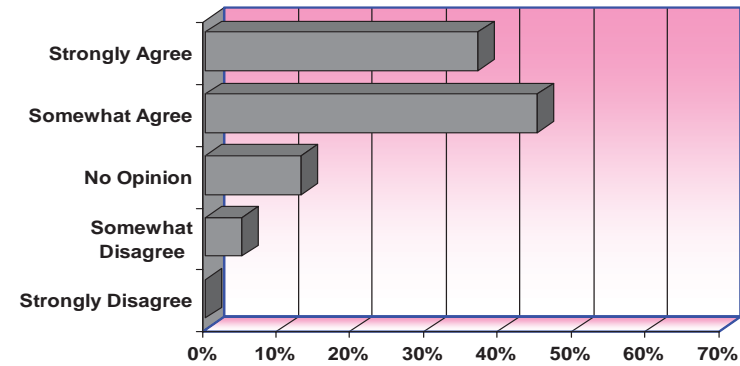
## Quality of Instruction

My child's overall experience with Guilford teachers has been that they maintain open communication with parents and guardians.



Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
5 (4%)	15 (11%)	17 (13%)	54 (41%)	40 (31%)

My child's overall experience with Guilford teachers has been that they show enthusiasm toward their subject.

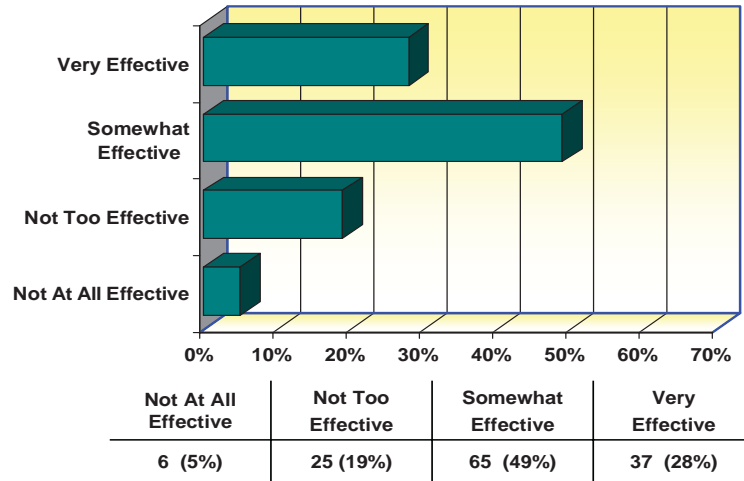


Strongly Disagree	Somewhat Disagree	No Opinion	Somewhat Agree	Strongly Agree
0 (40%)	6 (5%)	17 (13%)	59 (45%)	49 (37%)

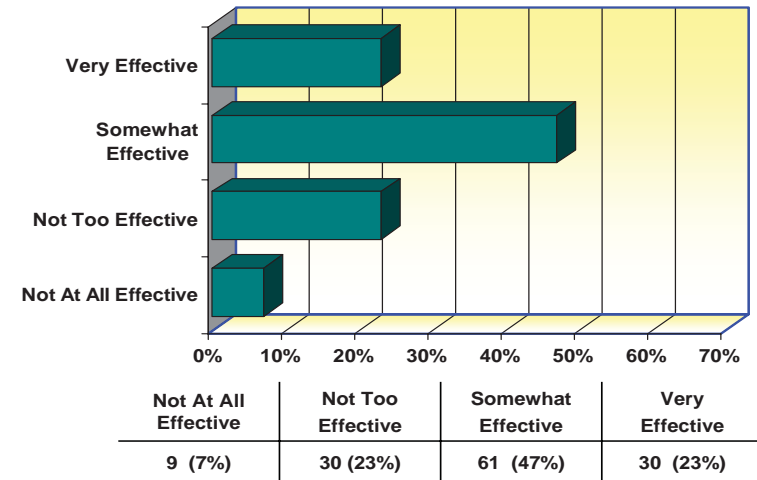
# Overview of Guilford Public Schools

Please indicate how effective the suggestions below would be in improving schools and children's education.

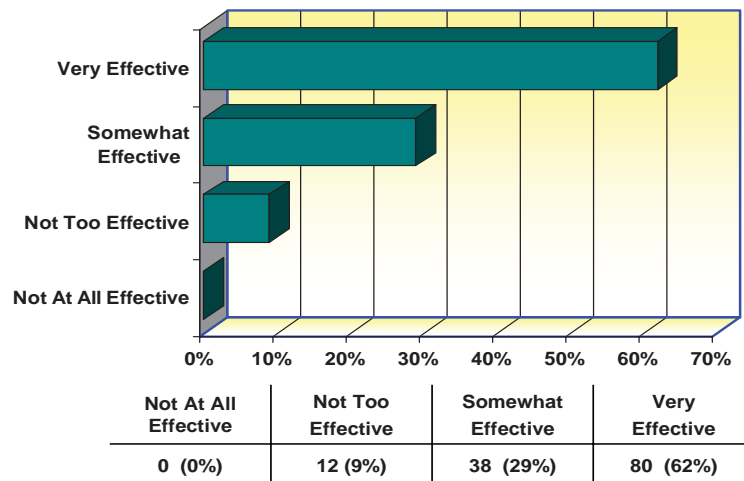
More professional development for teachers



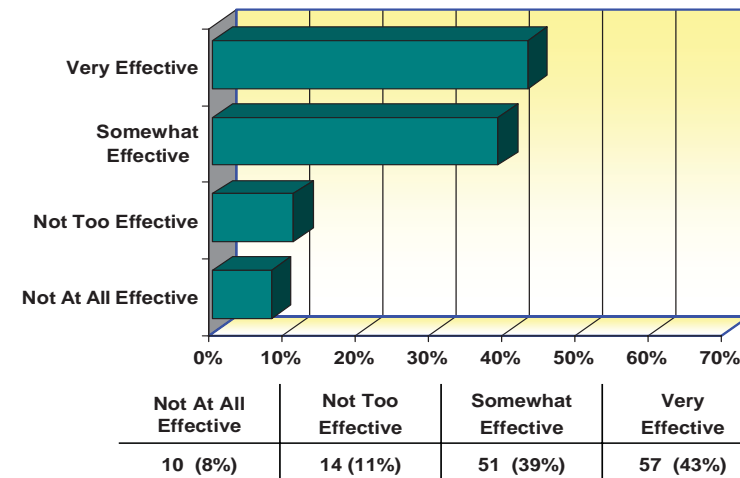
Higher pay for teachers



Smaller class sizes



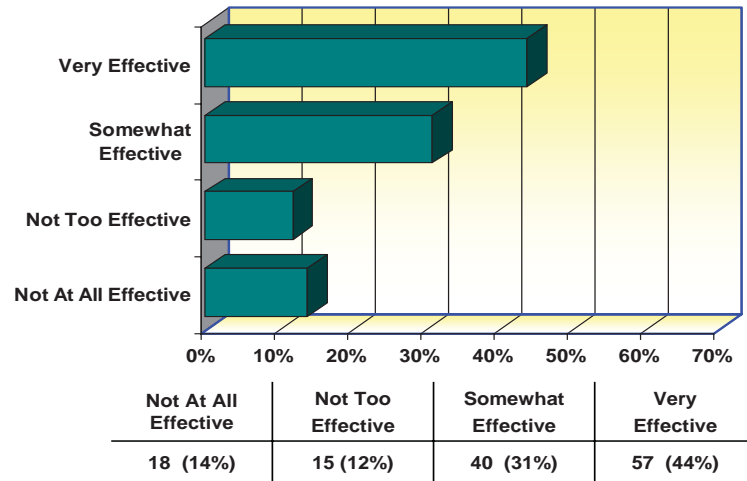
Improved/renovated school facilities



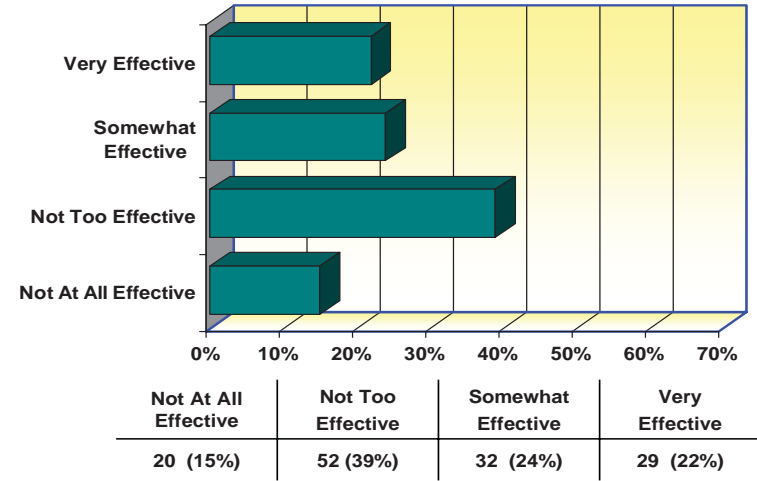
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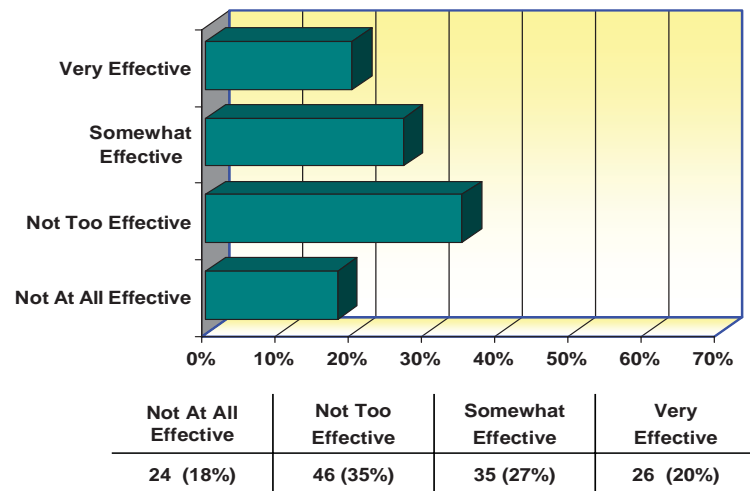
New school facilities



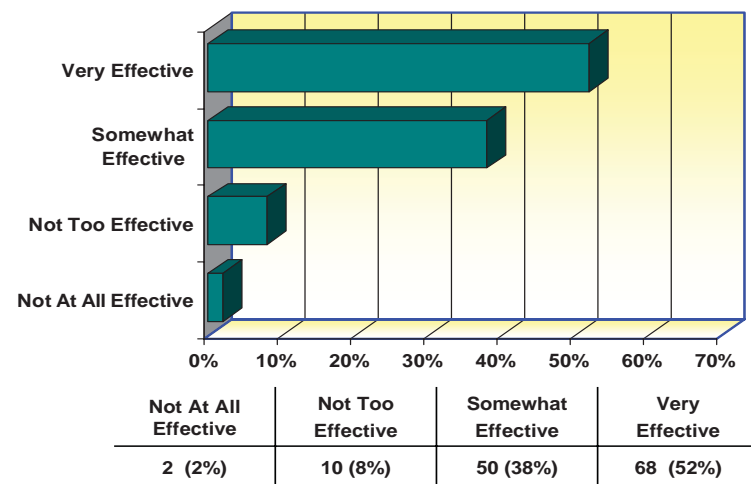
Longer school day



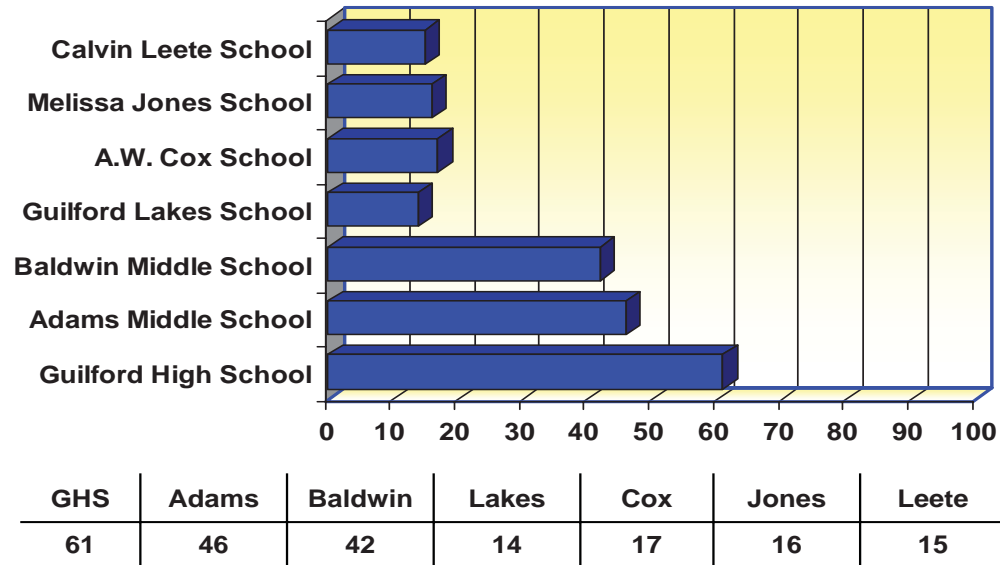
Longer school year



Greater access to computers and technology



## School(s) Children Currently Attend



## School-aged Children in Household

