

Suggested Summer Reading Activities for Grades K-4

The following activities are suggestions for the two projects to be completed during the summer and brought in the first day of school. On the projects should be in a “flat” format so that classes may decorate their walls with them. Enjoy!

- **Diary:** Write a diary for one of the characters telling what happened to him or her.
- **Time line:** Make a time line of the events of the story. Explain it.
- **Comic Book:** Make a comic book based on the book.
- **Book Cover:** Create a book cover for the story. Explain it.
- **Drawings:** Make a series of five drawings depicting the events in the book and an example of each on shelf paper. Make a “roll movie” of the story. Explain the story as you show it.
- **Radio Advertisement:** Write and tape-record a radio advertisement that will make people want to read the story.
- **New Ending:** Create anew ending for the story. Explain why it is better than the original.
- **Poster:** Create a poster advertising the book. Explain it.
- **Crossword Puzzle:** Construct a crossword puzzle of words and their definitions from the story.
- **Poem:** Write and illustrate a poem about the story.
- **Newspaper:** Design the front page of a newspaper with headlines and a story about what happened in the book.
- **Movie Poster:** Draw a movie poster advertising the story, and cast a real actor n each character’s role. Explain it.
- **Interview:** Write and tape-record an interview with one of the characters in the story.
- **Diorama:** Make a diorama of your favorite part of the story; be prepared to tell about it.
- **Character sketch:** Sketch a portrait of a character and write (or tell) the most important things about him/her.
- **Hand Puppets:** Make 2 hand puppets of the most important characters of the story. Use them to describe the main them of the book.
- **Map:** Make a map of the area where the story took place. Indicate where each event occurred and be sure to include a map key.
- **Clay Sculpture:** Create a clay sculpture of a scene or character from the book. Be prepared to explain it.
- **Mobile:** Construct a mobile of important things in the story with labels explaining each of them.
- **T-Shirt Design:** Fashion a T-shirt advertising the book. Explain why you chose the design.
- **Collage:** Put together a collage of the story from magazine pictures. Describe your collage.
- **Life Cycles:** Study the life cycle of an animal mentioned in the story and illustrate it on paper with words and pictures.
- **Letter From a Character:** Write a letter from a character to the reader explaining his/her actions in the book.
- **Letter to a Character:** Write a letter to a character telling about your reaction to him/her in the book.
- **Mask:** Create a mask of one of the characters. Tell about it.
- **Flannel Board Story:** Create and tell about a scene from the book.
- **Painting:** Create and explain your painting of a scene from the story.
- **Banner:** Using a length of shelf paper, design a banner advertising the book
- **Letter to the Author:** Write a letter to the author giving your reactions to the book.
- **Fold Book:** Make a fold book, writing and illustrating main events of the story. (To make a fold book, fold an 8 1/2” x 11” sheet of paper in half, then in half again. Cut along the single folds, almost to the center, making a four-page book.)
- **Puzzle:** Draw a scene from the story on cardboard. Cut the scene into puzzle pieces, and write a short summary on the back.
- **Quiz:** Make up a quiz of 10 questions about he book. Have others who read the book and take the quiz.
- **On-line book reviews** – Review your favorite book on the following website
<http://www.rif.org/readingplanet/expressyourself>

